



# Teacher-Librarian Planner – Lesson details

02/01/2008

Library Prep

Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Nov 9 07	5	Friday	3	10:20 am	Rm.117	Tong	1/2	

## Title

B&W vs Color in "Just Like New"

## Resources

book: "Just Like New"

## Curriculum expectations: 3

**English** Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

**English Overall Expectations: Oral and Visual Communication** 1e43 • listen and react to stories and recount personal experiences;

**English Overall Expectations: Reading** 1e22 • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience;

## Description, strategies & actions

Library Summary: book & talk

- collect students from room 117 and escort them to library
- NOTE: class may be cancelled due to Remembrance Day ceremony (may not be due to primary class - double-check)
- read "Just Like New"
- discuss impact of war on all citizens (relate it to Remembrance Day and what we remember)
- point out colour vs black & white illustrations and purpose of that media convention in this book (to contrast between the destitute situation of the country at war with the content and plentiful situation of the country far away)
- list other reasons why an illustrator may choose black and white drawings over colour
- do book exchange (if time)

## IS expectations: 2

**Inquiry & Research / Overall Expectations: Process information** IR-OV1 3a – analyse and evaluate information using a variety of strategies

**Information & Society / Specific Expectations: Communicating** IS-SP1 C2 – describe how stories and books communicate information

## ICT expectations: 0