



Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Nov 27 07	2	Tuesday	4	10:50 am	Rm.116	Chiu	1/2	

Title

B&W vs Colour in "Olivia"

Resources

book: "Olivia"
 photocopies of illustrations from various books (e.g. "Big Sarah's Little Boots" / "Clifford the Big Red Dog" / "Scaredy Squirrel" / "Stanley's Wild Ride")
 chalk of different colours

Description, strategies & actions

- read Olivia
- discuss colours used in book, (mostly black and white, with red used purposefully on certain parts) and reason for colour/B&W choice (draw attention)
- go over specific illustrations in book to understand why the author/illustrator chose the particular object to highlight in red (e.g. in scene with Olivia building the Empire State Building out of sand, the red object is little Olivia's bathing suit - probable reason is to show how small Olivia is compared to her sand creation)
- discuss why the author chose black, white and RED (red = passion, energy, etc.)
- scribble two different colour combos on the board (A = mostly white chalk with one spot of red / B = different colours, including red, blue, yellow, etc) and get volunteers to point out the first place their eyes are drawn to
- discuss why the red in example A will draw the eye more than in example B (surrounded by "boring white" vs too many colours) (also note that the placement of the red in the centre or to the side can also impact notice)
- give B&W drawing and ask students to colour one part to draw attention in picture (note must explain colour choice too)

Curriculum expectations: 3

English Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

The Arts Overall Expectations: Visual Arts 2a29 • use the elements of design (colour, line, shape, form, space, texture), in ways appropriate for this grade, when producing and responding to works of art;

English Overall Expectations: Reading 2e33 • use some conventions of written materials to help them understand and use the materials.

IS expectations: 2

Inquiry & Research / Specific Expectations: Reasoning IR-SP2 R6 – select pictures and found objects for information

Information & Society / Overall Expectations IS-OV2 1 – analyse and evaluate the nature and importance of information in personal life and society

ICT expectations: 0