Teacher-Librarian Planner – Lesson details

Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Feb 12 08	1	Tuesday	3	10:20 am	Rm.116	Chiu	1/2	

Title

Cereal Box Creation & Webkinz Cell Phone

Resources

- website:
- pencil crayons (to colour B&W printouts)

Description, strategies & actions

Computer Summary: cereal box project and Webkinz
- on data projector, show project for students to do on cereal box (links via school web page)
- review explanations on website for things like colour choice and significance
- while others work on project, take small groups to look at Webkinz, and "play"
- continue to discuss other "media forms" present on the website (eg. cell phone - "What does this look like? How can you tell? Why would they have it like this?)
- also discuss why there's appeal for a large "buddy list" , who you should put on your friends list (only people you know) and the safe/unsafe aspects of having a friends list (on Webkinz, only aliases, only way to send items to people but can play games with anyone / in real-life, possible way to get bullied, spread rumours, etc)
- connect to last week's activity with Cyberpigs "movie" (e.g. "This has a survey on it. How is it similar to the survey Les, Lil and Mo saw on Cyberpigs? How is it different? Should we fill it out?")
NOTE: may want to divide this up into 2 separate lessons

Curriculum expectations: 3

Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

English Overall Expectations: Reading 1e22 • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience;

The Arts Overall Expectations: Visual Arts 1a26 • use the elements of design (colour, line, shape, form, space, texture), in ways appropriate for this grade, when producing and responding to works of art;

IS expectations: 1

Information Technologies / **Overall Expectations** IT-OV1 4 – use information technology to relate prior knowledge, locate information, synthesise findings, formulate conclusions and transfer knowledge and skills

ICT expectations: 0