



Teacher-Librarian Planner – Lesson details

10/02/2008

Library Prep

Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Feb 4 08	5	Monday	3	10:20 am	Rm.117	Tong	1/2	

Title

Conventions of Media Types - Assessment

Curriculum expectations: 1

Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

Resources

- shrunk photocopies of 2 pages from "Scaredy Squirrel Makes A Friend"
- pencil

Description, strategies & actions

- review media definition (Media is made by people for people. You can see it or hear it or wear it or touch it or experience it. Media gives us messages.) give some examples
- remind students that sometimes there are kinds of media inside other kinds of media - last week, they created a page from the (picture book) Scaredy Squirrel Makes A Friend that looked like a (diagram) and we knew it was a diagram because (the picture did not have background, just the one object / there were labels pointing to the parts) and [BONUS] it was made like this so that (getting a friend looks scientific and straight-forward, etc.) (Note: get students to fill in the blanks indicated by the parentheses with prompting)
- ask students to choose one of two papers, with pictures of a scene from Scaredy Squirrel Makes A Friend in which Melanie Watt wants it to look like another kind of media. On the back of the paper, students must finish these two sentences: 1) This looks like a ____ 2) I can tell because ... (remind students that saying "it has words and pictures" is insufficient an answer because many kinds of media (like the eg.s listed in the first part of the lesson) contain words and pictures; it's how they're used
- collect papers when done and do book exchange (mark papers based on if they were able to correctly identify the type of media [map or test] and the indicators of that media type)

IS expectations: 0

ICT expectations: 0