



Teacher-Librarian Planner – Lesson details

10/02/2008

Library Prep

Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Jan 21 08	5	Monday	3	10:20 am	Rm.117	Tong	1/2	

Title

Re-Read with Media Focus: Scaredy Squirrel Makes a Friend

Curriculum expectations: 3

Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

Resources

- book (Scaredy Squirrel Makes A Friend)

English Overall Expectations: Reading 1e19 • read a variety of simple written materials (e.g., signs, pattern books, rhymes, children’s reference books) for different purposes (e.g., for practice, information, vocabulary building, enjoyment);

English Overall Expectations: Oral and Visual Communication 1e48 • use the conventions (e.g., sentence structure) of oral language, and of the various media, that are appropriate to the grade (see below).

Description, strategies & actions

- note that when books are so good, you can read them over and over again and get new things out of them (e.g. point out that I never noticed until now that the goldfish ends up with a friend in the end)
- re-read Scaredy Squirrel Makes A Friend
- note that certain pages don’t necessarily look like a picture book > point out page with goldfish on it and ask if it reminds them of anything > if it doesn’t come up, show how this looks like a diagram and point out why (labels, lines, clear drawing, etc.)
- see if students recognize other media forms incorporated into story

IS expectations: 0

ICT expectations: 0