



Teacher-Librarian Planner – Lesson details

Dance/Drama Prep

Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Feb 20 12	5	Monday	3	10:20 am	Rm.117	Morgan	2/3	

Title

Blue Spruce 2012: Giraffe and Bird

Resources

- digital camera (optional)
- book Giraffe and Bird

Curriculum expectations: 2

English Overall Expectations: Reading 2e30 • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience;

English Overall Expectations: Oral and Visual Communication 2e49 • retell stories and recount personal experiences, presenting events in a coherent sequence;

Description, strategies & actions

- (teacher's note: big idea = friendship is strong even when they squabble)
- review content of book Giraffe and Bird
- explain that in pairs we will make 5 tableaux demonstrating the 5 key portions of the book (#1 = they fight / #2 = they fight more / #3 = they "break up" / #4 = they miss each other / #5 = they reunite & continue to fight)
- go over the features of tableaux (frozen picture of event) & strategies for forming good tableaux (use different levels, use different body parts, stay frozen)
- give pairs time to create and practice, then assemble and take photos of each 5-piece performance
- reflect on activity = which ones were the best? were there similar poses/scenes?

IS expectations: 0**ICT expectations: 0**