



Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Jan 26 12	5	Thursday	3	10:20 am	Rm.117	Morgan	2/3	

### Title

Blue Spruce 2012: Making the Moose Out of Life

### Resources

- book Make the Moose Out of Life
- slips of paper with what if scenarios
- paper photocopies of Moose
- blank paper and markers/crayons/pencil crayons

### Curriculum expectations: 2

**English Overall Expectations: Reading** 2e30 • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience;

**English Overall Expectations: Writing** 2e5 • use some materials from other media (e.g., collage) to enhance their writing;

### Description, strategies & actions

- (teacher’s note: big idea = live life to the fullest, be active & take charge)
- make slips for kids to pick with scenarios (e.g. if it was snowing / if there was a river / if it was July)
- prepare cut-outs of Moose in advance to use for activity
- discuss with students how Moose changed from the start to the end of the book
- if needed, explain the “joke” of the title (make the moose/most out of life)
- explain that students will pick a scenario from the bag and decide how Moose could respond (e.g. if it was snowing, you’d make the most out of life by going snowshoeing)
- draw the backgrounds of him doing something exciting / fun / daring and add Moose to the picture
- write “How do you make the moose out of life when \_\_\_\_\_ [your slip]?” at the top and the answer (which is also the illustration) at the bottom

### IS expectations: 0

### ICT expectations: 0