



Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Jan 19 12	5	Thursday	3	10:20 am	Rm.117	Morgan	2/3	

### Title

Blue Spruce 2012: Stanley's Little Sister

### Resources

- book Stanley's Little Sister

### Curriculum expectations: 2

**English Overall Expectations: Reading** 2e30 • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience;

**English Overall Expectations: Oral and Visual Communication** 2e50 • talk about characters and situations in stories, and information in non-fiction materials, and relate them to personal experience;

### Description, strategies & actions

- (teacher's note: big idea = be patient, can't push making friends, miscommunication leads to problems)
- review with students the main problem of the story (Stanley tries to be friendly with the cat but she doesn't get him)
- explain that communication can be hard when we don't speak the same language
- students put themselves into a group of their choice (dog / cat / person)
- teacher gives 1 rep from each group a "want" (e.g. the dog might get "you want your person to take you for a walk" while the cat gets "you want to be fed" and the person gets "you want to take a photo of your pets together")
- the reps must try to get their companions to do what they want but can only communicate in dog / cat / or non-English people language while the audience watches
- after 2 minutes of performance, analyze the results (what did the dog want? how could you tell?)
- if play "top hand slap" (where must hit top of partner's hands without them withdrawing) & connect to the "understanding what others want / be patient" theme

### IS expectations: 0

### ICT expectations: 0