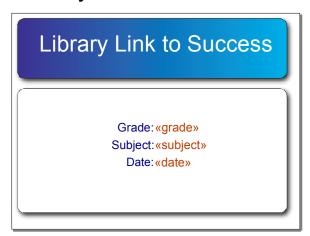
Average: N/A

## **Overall Results**

## Library Link to Success



1 When is the best time for the school library to be expendent sounds wer:

use as you choose?

A Before school

**B** Morning recess

**CLunch** 

DAfternoon recess

E After school

A = 4

B = 5

C = 0

D = 0

E = 14

2 What kind of activities should be allowed in the sensodle but any inswer:

(Choose all that apply.)

A Quiet individual work

B Quiet group work

CLoud group work (e.g. dance)

D Social gatherings

E Individual free time

$$A,B,C = 1$$

A,B,C,D,E = 4

A,B,C,E = 4

B = 4

B,C = 1

B,C,D,E=2

B,C,E = 1

B,D,E = 1

C,D,E=4

D = 1

3 During library classes, how much time should befortlessorsolver:

how much should be for book exchange? A = 11A 50% book exchange, 50% lesson B = 5B more book exchange, less lesson C = 7cless book exchange, more lesson D = 0Dbook exchange every other week E = 0Ebook exchange not during class time

4 What sort of lessons or topics do you want the Tsreh stolditor talsyanswer:

lessons to cover? (Choose all that apply.)

A Research skills

B Work periods for lang/hist/sci/geo

c Social justice issues

DPersonal development (careers, digital citizenship,  $\overline{\text{etc}}$ ) E Collaboration skills (conflict, consensus,  $\overline{\text{etc}}$ ),  $\overline{\text{B}}$ ,  $\overline{\text{D}}$ ,  $\overline{\text{F}}$ ,  $\overline{\text{G}}$  = 1

FLiteracy links (reading recommendations, et $\acute{B}$ , $\rlap{B}$ , $\rlap{D}$ , $\rlap{G}$  = 1

GOther ideas not mentioned B = 2

$$B,C,D,G = 2$$

A,B,C,D,E,F = 2

$$B,D = 2$$

A = 2

A.B.D = 3

$$B,D,G=1$$