



Teacher-Librarian Planner – Lesson details

Library Prep/Book

Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Sep 6 12	3	Thursday	1	8:45 am	Rm.207	Wadia	7/8	21-3

Title

Defining Success Pt 1

Resources

> SMART Board file

Curriculum expectations: 2

English Overall Expectations: Oral and Visual Communication 7e52 • demonstrate the ability to concentrate by identifying main points and staying on topic;

English Overall Expectations: Oral and Visual Communication 7e51 • contribute and work constructively in groups;

Description, strategies & actions

- welcome students to the library, play "Doo Wacka Doo Wacka Doo" energizer
- reflect on activity: what is the purpose of this task? how can you be successful while in the center? how can you be successful while in the circle? (speaking of success ...)
- refer to SMART Board file w/ @GCouros' blog post
- summarize the main point of the blog post
- discuss writer's position: do you agree? which is better, to focus on rules or success?
- what is success?
- in groups of any size, using any means at their disposal, create 3T charts to describe what success looks like, sounds like, and feels like

IS expectations: 1

Information & Society / Overall Expectations IS-OV7 3 – demonstrate an understanding of varied ways of creating and communicating information

ICT expectations: 1

Productivity & Applications 7ict1PA - accomplish curriculum-based tasks by using tool software (e.g., a multimedia project that includes sound, text, images, video, and animation)